

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to put two sounds together to make a new sound.

Each letter has at least one sound. Sometimes you can put two letters together and make a new sound.

Example:

c + h = "ch" as in cheat

t + h = "th" as in think

s + h = "sh" as in shop

- Read the following silly sentences.
- Circle the two letters that make a new sound. Write the two letters on the lines.

Cheat **Ch**uckie **ch**oked on **ch**eseburgers. c h

Shy Sharon shivered in the **sh**ade. _____ _____

Thad thought of **th**irteen **th**ings to **th**ink about. _____ _____

- **More Fun:** What sound does a train make? Write this word. Circle the two letters that make this new sound.

Child's signature _____

Parent's (Learning Partner's) signature _____

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Examples:

w + h = "wh" as in white

e + a = "ea" as in head

o + o = "oo" as in cook

- Read the following silly sentences.
- Circle the two letters that make a new sound.
- Write the two letters on the lines.

"Why white whheels?" Whitney whispered. w h

Look! The cook is reading a book.

When the weather is cold, I wear a sweater, leather shoes, and a hat on my head.

- **More Fun:** When ghosts make the sound "Whooooo," does this sound remind you of anything? What?

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Dear Family, Your child is learning to put two sounds together to make a new sound.

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Examples:

a + w = "aw" as in paw

a + u = "au" as in saucer

- Read the following silly sentences.
- Circle the two letters that make a new sound.
- Write the two letters on the lines.

I **saw** a **faw**n sitting on the **law**n.

_____ a _____ w _____

We can't do the **lau**ndry or wash the **sauc**ers because **au**se the **fauc**et is broken.

_____ _____

It was hard to **dra**w the **pa**w, the **cla**w, and the **ja**w of the bear.

_____ _____

- **More Fun:** Write a sentence using "aw" words.

Child's signature _____

Parent's (Learning Partner's) signature _____